

Public Services Board Well-being Plan Annual Report

Well-being Objective 1: Support children in their early years, especially those at risk of adverse childhood experiences

How does this well-being objective contribute to each of the national Well-being goals?

| The Seven National Well-being Goals | What contribution has this objective made to each goal? |
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| A prosperous Wales | <p>Whilst the main focus of the objective has been on early years' provision and preparedness for learning, we are also seeking to support pupils exiting statutory education to engage with further education, training or employment. NEET figures in NPT are reducing and we are setting a goal of achieving a zero NEET population over the next 5 years and beyond.</p> <p>Securing targeted and high quality early years' provision is crucial to ensure that we provide children with the best possible start in life and facilitate their engagement in learning. All evidence shows that investment in effective early years' provision will reward communities in the long term.</p> |
| A resilient Wales | <p>Officers have engaged well with the community and focused activities at interventions to grow families' ability to support and nurture their own children. Interventions such as Welcome to The World Programme, Parenting Coffee Morning Sessions, Caring for Children with Autism and School Readiness have been delivered locally with the aim of increasing community resilience.</p> |
| A healthier Wales | <p>Similarly, officers have delivered support and interventions aimed at promoting positive emotional health and wellbeing, such as Mental</p> |

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| | <p>Health Awareness, Storytelling using yoga movement, Sleep Clinic, Attachment and Bonding support.</p> <p>We have secured significant support from the Health Visiting service, seeking to develop a more holistic package of support for families.</p> |
| A more equal Wales | <p>We are seeking to positively and strategically compensate for disadvantage and deprivation experienced in many of our communities by providing bespoke early intervention support.</p> |
| A Wales of cohesive communities | <p>The objective is seeking to ensure that there is strong engagement with the community of Sandfields West in the first phase, with the aim that it should be scaled up as soon as possible, and that the programme of support is informed by community voices and views. This should lead to greater ownership of the interventions and provision.</p> |
| A Wales of vibrant culture and thriving Welsh language | <p>The objective is seeking to promote children and young people's understanding of learning in its widest context, including a focus on promoting local culture and sense of belonging leading to greater pride and sense of citizenship. This will include a greater understanding of their history and heritage through the medium of Welsh.</p> |
| A globally responsible Wales | <p>The objective will seek to ensure that all children and young people are supported to become ethical, informed citizens of Wales and the world.</p> |

Progress against the steps identified in the Well-being Plan

| Objective 1: Support Children in their early years, especially children at risk of adverse childhood experiences | | |
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| Steps | Steps Progress | Steps RAG Status |
| <p>Map all early years and primary school provision in Sandfields West</p> <p>Map all secondary school and transition to adulthood provision in the area</p> <p>Map all support for parents in the area</p> | <p>Action completed. A multi-agency asset mapping group met to progress this step in 2018.</p> <p>Consultant provided a report after meeting with parents and organisations working and living in the ward.</p> | Green |
| Identify any gaps in provision | Action ongoing. This has been underpinned by work undertaken in conjunction with the First 1000 days workshop that has allowed us to benefit from a range of views and insights from service providers. Officers have been employed to work in the area and have identified gaps and considering solutions. | Amber |
| Map all community assets | Action ongoing. Initial work has been completed, however this now needs to be tested, verified and further enhanced. A monitoring tool is currently being developed with IT in order to progress the monitoring work. | Amber |
| Agree co-ordination and communication protocols (include data sharing) | Action partly progressed. Two officers currently employed to coordinate and manage activities aimed at addressing community needs in relation to Early Years provision and pre-school preparedness. There is a need to address data sharing protocols in accordance with GDPR. There is now one officer funded for this financial year who will be progressing the communication element. | Amber |
| Use data to identify need and target support, develop data analytics and intelligence | Policy in Practice has been commissioned to develop a dedicated data platform that will allow us to identify families most at risk through the impact of poverty. We will develop this facility to account for wider relevant data sources relating to education and other services. | Amber |
| Agree criteria to identify 'vulnerable' families | Action ongoing. Currently criteria is not sufficiently developed to target intervention at early stages of need. | Amber |
| Agree key threats and presenting issues | See above | Amber |

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| Steps | Steps Progress | Steps RAG Status |
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| Liaise with community leaders/key stakeholders to discuss and develop pilot | This has been progressed well, but remains an area for further development. Meetings have been held with local elected members and they have also been involved in workshops. School leaders are now beginning to lead areas of work linked to the Children's Community principles. | Green |
| Identify and agree which vulnerable families to support | Action ongoing. Currently criteria is not sufficiently developed to target intervention at early stages of need. | Amber |
| Agree key principles of the Children's Community Agree a shared vision based on early intervention and prevention | Key principles for Children's Community have been developed in partnership and in agreement with the steering group. This has been tested and further developed through engagement with the community and community leaders. | Green |
| Develop a joined-up strategy based on an understanding of barriers, assets and opportunities to improve life chances | Further to current activity there is a need to ensure a joined-up strategy between the First 1000 Days programme and other associated work streams. This should be a priority. The development of the Early Years Pathfinder Programme, supported by Welsh Government, will be a means of securing this greater cohesion and clarity of purpose and action. The Early Years Integration Project has been established with a Lead and is currently considering all the different early years' elements that need be collated and how work is progressed in a co-ordinated fashion. This will continue to move forward during this financial year. | Amber |
| Agree and establish a governance and management model | It has been agreed at PSB that this objective should be implemented under the management of the Think Family Partnership and reported to the PSB. | Green |
| Establish a local reference group (include children and young people) | To be developed. Strategic and Operational groups have now been established to progress work. Children and young people will be part of this process moving forward. | Amber |
| Road test current analysis and strategy | Although current activity is being monitored and evaluated, it is acknowledged that more 'in the field' work is needed to test the integrity of the model and its potential impact. This needs to be further developed. | Amber |
| Identify and agree an appropriate range of outcomes that will be improved by collaborative working | A number of recommendations have been identified following the First 1000 Days event which include advice on potential outcomes and collaborative working. These recommendations need to be | Amber |

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| | incorporated in the strategy mentioned above. A draft outcomes framework is currently being developed. | |
| Agree monitoring arrangements to assess and evaluate progress | Currently considering monitoring and evaluation measures for the programme. | Amber |
| Agree actions to further develop provision and support | This model can only be sustained with dedicated resource. Even though a number of actions have been completed, as previously indicated, the model is at risk if resource can't be identified to secure its sustainability. We remain optimistic that funding can be secured for next financial year to build on the project's current success. Funding has been acquired for this financial year (2019/20) in order to have a lead for the project. The Lead is part of the Early Years section of education and will therefore have the link with the other services providing the link for the delivery and working with Partners. A delivery plan is in place and is updated on a regular basis. | Amber |
| Senior representatives from all key agencies commit to regular (fortnightly) meetings to discuss the project and agree interventions | Regular meetings occurred in 2018 which resulted in the objective being progressed accordingly. Future meetings of the steering group will occur when required in 2019. Strategic and Operational meetings are now in place in order to move the project forward over the next financial year. | Green |

The Sustainable development principle

| Ways of working | How did we apply the sustainable development principle? |
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| Integration: how does this well-being objective impact on each of the well-being goals, on the other 5 objectives and on the objectives of other public bodies? | There has been good interaction from the Lead Officers responsible for the other objectives identified by the PSB and very good collaboration from services across sector, eg. health and Children Services in progressing actions. |
| Collaboration: have we acted in collaboration with any other person (or other partners) to help meet this well-being objective? | There has been very good collaboration between partners on the ground and at PSB level including the third sector. |

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| <p>Involvement: who has been involved in achieving this well-being goal, how have we ensured that these people reflect the diversity of Neath Port Talbot?</p> | <p>There has been involvement at various levels. Firstly via the steering group and partners involved at that level. Secondly, engagement work with focus groups and workshops (community and partners). More recently with officers meeting partners, third sector, community groups, schools, counsellors, existing internal services and engagement work in the community itself.</p> |
| <p>Prevention: how has preventing these problems from occurring or getting worse helped us meet our objectives?</p> | <p>By supporting families to become more resilient through a range of relevant activities this has contributed towards meeting our objectives.</p> |
| <p>Long-term: how have we balanced short-term needs with our ability to also meet long-term needs?</p> | <p>We have focused on building capacity and capability at organisational level including collaboration between services to ensure that there is a long term gain. We have also responded to immediate needs of families by providing dedicated interventions. We are continuing to engage with the community to ensure that we identify the needs as articulated by partners.</p> |